

some minimal curriculum requirements and through some minimal requirement of the individual doing the teaching still try to use the concept of making as sure as we can that the opportunity for education is there at all levels of education in this state, be it public or private. That is the essence of what we are trying to do with 928, and as I indicate, I think and I am sure that the Parent Report Form that was devised can certainly be a vehicle to bring that about, and I will further say in closing, Mr. President, that this must be...I have been told that it is not possible to compromise in this type of an area. Well, I am not sure whether that is true or not. I think that it is and I will say this that this must be...

PRESIDENT: One minute.

SENATOR VICKERS: ...it must be at least partially a compromise since neither side likes it. Now it would seem to me that if we are really going to try to resolve this issue that the way to do it is to try as best we can to get in the middle where people can use it and can do it, even though they may not...it may not be exactly what they would like to have had. At the same time, those people who say we shouldn't do anything, I think they should also recognize that we need to resolve this issue. So in the final analysis, I think we have before us three choices this morning. We can take a big step toward the direction of those people who want to operate these schools, or we can take a small step into the middle ground which is what I consider 928 is, or we can decide to do nothing. I urge the body's approval of this small step into the middle because I think that is what we need to do. We do need to try to set up some mechanism to try to resolve this issue as best we can and I think that is what LB 928 attempts to do. Thank you, Mr. President.

PRESIDENT: The Chair recognizes Senator DeCamp.

SENATOR DECAMP: Mr. President and members...

PRESIDENT: May we have order in the Chamber please. (Gavel).